

Randi Black
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EDUCATION

Ph.D. in Human Development and Family Sciences Texas Tech University, Lubbock, TX Advisor: Dr. Sylvia Niehuis	August 2026
Graduate Certificate, Women's and Gender Studies Texas Tech University, Lubbock, TX	May 2025
Graduate Research Strategies Certificate Texas Tech University Library, Lubbock TX	April 2024
M.S. in Family Therapy Friends University, Wichita, KS	May 2014
B.S. in Family Studies and Human Services Secondary degree: Gerontology Kansas State University, Manhattan, KS	December 2011

HONORS AND AWARDS

Helen DeVitt Jones Excellence in Graduate Teaching Award	2026
HDFS Outstanding Graduate Student Teaching Award	2026
HDFS Outstanding Graduate Student Service and Mentorship Award	2026

SCHOLARSHIPS AND FELLOWSHIPS

The Mary Staudt Goodyear Scholarship Endowment from the Department of Human Development and Family Sciences – 2025-2026. \$1,500
TTU HDFS General HS Scholarship – 2025-2026. \$1,000
The Mary Staudt Goodyear Scholarship Endowment from the Department of Human Development and Family Sciences – 2024-2025. \$2,000
TTU HDFS General HS Scholarship – 2023-2024. \$1,000
The Mary Staudt Goodyear Scholarship Endowment from the Department of Human Development and Family Sciences – 2023-2024. \$900

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TTU HDFS General HS Scholarship – 2022-2023. \$1,000

RESEARCH INTERESTS

Romantic Relationships, Consensual Non-Monogamous Relationships, Infidelity, Sexual Satisfaction, Sexual Desires/Needs

RESEARCH

PUBLICATIONS

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- Mallory A. B., Ryan, R. & **Black, R.** (forth coming). Navigating ethical non-monogamy: Complexity, stigma, and connection. In A. E. Goldberg & K. R. Allen (Ed.), *Opening family secrets: Stigma, shame, stress, and strengths*. Cognella Academic Publisher
- Weiser, D. A., **Black, R.**, & Pickett, A. S. M. (2025). Review of the book “The Sociocultural Context of Romantic Relationships.” *Journal of Family Theory & Review*.
<https://doi.org/10.1111/jftr.12622>
- Weiser, D. A., & **Black, R.** (2024). Sociosexuality and infidelity: Incorporating individual differences with couples in crisis. In P. R. Peluso & T. J. Irvine (Eds.), *Infidelity: A practitioner's guide to working with couples in crisis* (2nd ed., pp. 39-51). Routledge/Taylor & Francis Group.

MANUSCRIPTS IN PROGRESS

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- Black, R.**, Mogilski, J. K., Balzarini, R. N., Weiser, D. A., Larva, M. A., Ciaffoni, S., Grunt-Mejer, K., Rodrigues, D. L., Valentova, J. V., Policardo, G. R., & Panerati, S. (Under review). *Sex, deception, and broken agreements: How is infidelity defined by people in monogamous and consensually non-monogamous relationships?*
- Black, R.** & Sternadori, M. (in prep). “*A big sexual adventure*”: Framing analysis of news coverage of consensual non-monogamy.
- Black, R.** & Weiser, D. A. (in prep.). *Consensual non-monogamy and families*.
- Black, R.**, Weiser, D. A., & Govea, A. (in prep.). *Lessons in love: What consensually non-monogamous parents teach their children about relationships*.
- Reifman, A., Niehuis, S., Willis-Grossmann, E., Rezvani, M., Tabesh, S., **Black, R.**, & Gendron, S. (in prep.). *Studying responses to partners’ infidelity using a modified forgiveness inventory: Links to severity judgments, disaffection, distancing, and disillusionment*.

CONFERENCE PRESENTATIONS

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- Ciaffoni, S., Panerati, S., Policardo, G. R., **Black, R.**, Balzarini, R. N., Weiser, D. A., Larva, M., Grunt-Mejer, K., Rodrigues, D. L., Valentova, J. V., & Mogilski, J. (2026, June 30–July 4). *Love the way you lie: A latent class approach to defining and experiencing infidelity* [Blitz presentation]. European Association of Social Psychology General Meeting, Strasbourg, France.
- Black, R.**, Mogilski, J. K., Balzarini, R. N., Weiser, D. A., Larva, M. A., Ciaffoni, S., Grunt-Mejer, K., Rodrigues, D. L., Valentova, J. V., Policardo, G. R., Panerati, S. (2025,

November). *Perceptions of infidelity: Cheating defined by people in monogamous and consensually non-monogamous relationships*. Symposium presented at the annual conference of the Society for Scientific Study of Sexuality, Philadelphia, PA.

Black, R., & Stenadori, M. (2025, June). *Bridging the gap between activism, journalism, and social science: A feminist framing analysis of media coverage of consensual non-monogamy*. Paper presented at the Activism Theory, Activist Practice Preconference of the 75th Annual Conference of the International Communications Association, Denver, CO.

Black, R., Mogilski, J. K., Balzarini, R. N., Weiser, D. A., Larva, M. A., Ciaffoni, S., & Grunt-Mejer, K. (2025, February). *Beyond secrecy: Understanding infidelity in consensually non-monogamous relationships*. Data blitz presented at the Sexuality Pre-Conference of the Society for Personality and Social Psychology, Denver, CO.

Black, R. (2024, July). *Consensual non-monogamy and families*. Poster presented at the bi-annual conference of the International Association for Relationship Research, Boston, MA.

Black, R. & Weiser, D. A. (2024, April). *Consensually non-monogamous families*. Poster presented at the Women's & Gender Studies 40th All-University Annual Conference, Lubbock, TX.

Weiser, D. A. & **Black, R.** (2023, June). *Faithless love: A review of research linking sociosexuality and infidelity*. Paper presented at the International Association for Relationship Research Mini-Conference, Tuscaloosa, AL.

TEACHING

INSTRUCTOR OF RECORD

Quantitative Evaluation from Students

Year	Course Title	Number of Students	Format	Average Course Rating
Summer 2026	HDFS 2322-D02: The Development of Intimate Relationships	25	Asynchronous	4.98
Summer 2026	HDFS 2322-D01: The Development of Intimate Relationships	19	Asynchronous	5
Spring 2026	HDFS 3322-001: Family in the Community	23	In-person	4.78
Spring 2026	HDFS 2322-D03: The Development of Intimate Relationships	45	Asynchronous	4.85
Fall 2025	HDFS 2322-D01: Partnering	36	Asynchronous	4.5

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Fall 2025	HDFS 3322-001: Family in the Community	33	In-person	4.81
Spring 2025	HDFS 2322-001: Partnering	41	In-person	4.73

Note: Course rating is an average across 10 items with answer options ranging from 1-5, with 5 being the highest.

Qualitative Evaluations from Students

“Helped us beyond this course such as giving us advice about future career, what routes to take and even helped us more than our advisers do.” – Spring 2026

“The instructor created a positive and respectful learning atmosphere and made an effort to support students throughout the course. The content was generally explained in an understandable way, and questions were addressed when needed.” – Spring 2026

“To say Professor Black was amazing would be an understatement. I loved her way of teaching, she really made sure we understood the material and was so thorough. I would take her class 100 more times if I could. That is how great she was!” – Fall 2025

“Professor Black is reasonable in her due dates and grading criteria. She makes class engaging by encouraging discussion and participation in class, prompting students with interactive questions during/after lectures.” – Fall 2025

“The class was very organized and that helped a lot since it was all online.” – Fall 2025

“Professor Black was excellent in keeping students engaged, allowing vulnerable conversations to take place among students, and overall, a great integration of course concepts that could relate to everyone.” – Spring 2025

“She is very knowledgeable about the course content and helps us apply it to our own lives individually. She is always open to answering questions and provides any necessary feedback.” – Spring 2025

“Professor Black presents information in a way that gets the class to discuss and share opinions. She creates an open space for all and is very knowledgeable about this topic. I really enjoyed this course.” – Spring 2025

Quantitative Evaluations from Faculty

Date	Course Title	Evaluator	Average Rating
04/16/2025	HDFS 2322-001: Partnering	Dr. Niehuis	4.77

03/05/2025	HDFS 2322-001: Partnering	Dr. Niehuis	5
02/26/2025	HDFS 2322-001: Partnering	Dr. Niehuis	5
11/06/2024	HDFS 2322-H01: Partnering	Dr. Weiser	5
10/30/2024	HDFS 2322-H01: Partnering	Dr. Weiser	4.38
10/16/2024	HDFS 2322-H01: Partnering	Dr. Weiser	3.77

Note: Supervisors perform evaluations across categories such as course outline, course materials, and classroom performance. A total of 24 items, each scored on a scale of 1-5, with 5 = *outstanding*.

TEACHING ASSISTANTSHIP

Fall 2024	<i>Partnering: The Development of Intimate Relationships</i> (HDFS 2322), Texas Tech University, Teaching Assistant to Dr. Dana Weiser, in-person
Summer 2024	<i>Prenatal and Infant Development</i> (HDFS/EC 3310), Texas Tech University, Teaching Assistant to Dr. Ann Mastergeorge. Summer 1 and 2, online
Spring 2024	<i>Contemporary Families</i> (HDFS 3320), Texas Tech University, Teaching Assistant to Dr. Miriam Mulsow, online
Fall 2023	<i>Partnering: The Development of Intimate Relationships</i> (HDFS 2322), Texas Tech University, Teaching Assistant to Dr. Sylvia Niehuis, in-person
Spring 2023	<i>The Family in the Community</i> (HDFS 3322), Texas Tech University, Teaching Assistant to Dr. Sara Dodd and Dr. Jacki Fitzpatrick, three sections including one service-learning class, one online, and one in-person
Spring 2023	<i>Family Life Education and Ethics</i> (HDFS 3360), Texas Tech University, Teaching Assistant to Dr. Jacki Fitzpatrick, online
Fall 2022	<i>Partnering: The Development of Intimate Relationships</i> (HDFS 2322), Texas Tech University, Teaching Assistant to Dr. Sylvia Niehuis, two sections, in-person

INVITED TALK/LECTURES

Spring 2026	<i>Cohabitation and Marriage: Research and Clinical</i> ; Contemporary Families (HDFS 3320), Brianna Rodrigues, TTU, Guest Lecture
Fall 2025	<i>Physical and Cognitive Development in Adolescence</i> ; Lifespan Human Development (HDFS 2303), Kenneth Ugwu, TTU, Guest Lecture

Fall 2025	<i>Communication</i> ; Partnering: The Development of Intimate Relationships (HDFS 2322), Dr. Sylvia Niehuis, TTU, Guest Lecture
Spring 2025	<i>Collaboration of Community Resources: Through the Lens of a Marriage and Family Therapist</i> ; Development During Childhood (HDFS/EC 3312), Marianne Garcia, TTU, Guest Lecture
Fall 2024	<i>Consensual Non-Monogamy</i> ; Partnering: The Development of Intimate Relationships (HDFS 2322), Dr. Dana Weiser, TTU, Guest Lecture
Fall 2024	<i>Jealousy</i> ; Partnering: The Development of Intimate Relationships (HDFS 2322), Dr. Dana Weiser, TTU, Guest Lecture
Fall 2024	<i>Relationship Maintenance and Sexual Satisfaction</i> ; Partnering: The Development of Intimate Relationships (HDFS 2322), Dr. Dana Weiser, TTU, Guest Lecture
Fall 2024	<i>Safe Sex</i> ; Partnering; The Development of Intimate Relationships (HDFS 2322), Dr. Dana Weiser, TTU, Guest Lecture
Spring 2024	<i>Dissolution</i> ; Partnering; The Development of Intimate Relationships (HDFS 2322), Dr. Sylvia Niehuis, TTU, Guest Lecture
Fall 2023	<i>Consensual Non-Monogamy</i> ; Partnering: The Development of Intimate Relationships (HDFS 2322), Dr. Dana Weiser, TTU, Guest Lecture
Spring 2023	<i>Collaboration of Community Resources: Through the Lens of a Marriage and Family Therapist</i> ; The Family in the Community (HDFS 3322), Dr. Sara Dodd, TTU, Guest Lecture, two sections in-person

MENTORING

- Evangeline Flores, social media undergraduate volunteer for the journal *Personal Relationships*, Fall 2024-Present
- Ava Govea, undergraduate research assistant, Fall 2024
- Sian Means, undergraduate research assistant, Summer 2024
- Rachel Johnson, undergraduate research assistant, Summer 2024
- Ariel Ibuaka, undergraduate research assistant, Summer 2024
- Itzel Hernandez, undergraduate research assistant, Summer 2024
- McKenna Hildebrandt, graduate research assistant, Summer 2024

SERVICE

PROFESSIONAL SERVICE

2025 Society for Scientific Study of Sexuality Annual Conference
Ambassador

November 2025

- Assisting at registration

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- Moderating Continuing Education sessions
- Greeting and general hospitality to attendees
- Providing directions/instructions to attendees
- Assisting conference staff

Social Media Coordinator, <i>Personal Relationships</i>	2024-Present
2024 Society for Scientific Study of Sexuality Annual Conference Ambassador	November 2024
Reviewer for Journal: <i>Sexualities</i>	2024
Reviewer for <i>Journal of Marriage and Family</i>	2024

DEPARTMENTAL SERVICE

Member, Departmental Excellence & Innovation Committee	2025-2026
Member, Faculty and Graduate Student Event Committee	
• Planned social events for faculty and graduate students during the fall and spring semester	2024-2025
Prospective Graduate Student Visit Host	Spring 2024
• Hosted two prospective graduate students • Drove students to various events during the visit	
Elected President, Human Development and Family Sciences Graduate Student Association	2023-2024
Member, Human Development and Family Sciences Graduate Student Association	2022-Present

OUTREACH AND ENGAGEMENT

Toy Drive 2025 (Fundraising – 2.5 hours)	November 2025
Toy Drive 2024 (Fundraising – 2.5 hours)	Nov. – Dec. 2024
Toy Drive 2023 (Fundraising/volunteering – 30 hours)	Oct. – Dec. 2023
Toy Drive 2022 (Fundraising – 4 hours)	November 2022
Early Head Start (1 hour)	February 2023

PROFESSIONAL DEVELOPMENT/CONTINUING EDUCATION

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- *AI literacy at lunchtime series*, Erin Burns and Joshua Salman, Texas Tech University.
 - *AI and democracy*, October 29, 2025
 - *AI and pop culture*, October 15, 2025.
 - *AI in search engines and databases*, October 1, 2025.

- *Evaluating outputs and AI tools*, September 17, 2025.
- *Overview and critical examination workshop*, September 3, 2025.
- *Human sexuality intensive course*, May 15-18, 2025, Dr. Jessica Hille. Kinsey Institute.
- *Groundwork teaching program*, February 10-14, 2025, Dr. Mike Lemon, Texas Tech University.
- *Advanced topics in dyadic longitudinal data analysis*, July 29-30, 2024. Drs. Amie M. Gordon and Kate Thorson, SMaRT Workshop.
- *Dyadic longitudinal data analysis*, June 10-13, 2024. Drs. Amie M. Gordon and Kate Thorson, SMaRT Workshop.
- Data Matters 2023, August 7-11, 2023, Odum Institute for Research in Social Science.
 - Dr. Jonathan Duggins. *Introduction to programing in R*, August 7-8, 2023.
 - Dr. Jonathan Duggins. *Exploratory data analysis using R markdown*, August 9, 2023.
 - Dr. Vanessa Miller. *Basic statistics in R*, August 10-11, 2023.
- HDFS Colloquium Series, 2022-2025, Texas Tech University
 - Dr. Rina Das Eiden. *Parental substance use, family processes, and developmental outcomes: Implications for prevention*. October 23, 2025.
 - Dr. Savannah Girod. *Parent-child coregulation as risk and protective mechanisms for developmental psychopathology: The importance of the perinatal period*, September 18, 2025.
 - Dr. Paulina Valez Gomez. *Promoting healthy youth development: A healthy promotion lens on wellness, resilience, and thriving across diverse contexts*, September 18, 2025.
 - Dr. Jay Killough. *Tailoring CVs and resumes, and best practices for LinkedIn and social media in finding jobs*, February 27, 2025
 - Dr. Ashley Penner. *Graduate career strategy*, January 30, 2025.
 - Drs. Rebecca Oldham, Tianyu Li, and Jennifer K. Chapman. *HDFS careers in academia*, October 24, 2024.
 - Dr. Ryan L. Brown. *Love and loss across the lifespan: A social-health psychology perspective on widowhood*, September 26, 2024.
 - Dr. Nathan Chiang. *Novel quantitative methods in developmental science*, September 26, 2024.
 - Suzanne Tapp. *AI and higher education: Where do we stand now and what can it really do to enhance our work*, August 29, 2024.
 - Dr. Melissa A. Curran. *A review of relationship sacrifices, the lens of intersectionality, and moving toward inclusivity in relationship science*, March 21, 2024.
 - Dr. Sean Mitchell. *Thinking about suicide risk and prevention: A multipronged approach*, February 15, 2024.
 - Drs. Malinda Colwell, Doug Smith, and Dana Weiser. *Negotiating an academic job panel*, January 18, 2024.
 - Dr. Stephanie Shine. *Engagement scholarship at Early Head Start*, November 30, 2023.
 - Dr. Jonathan Singer. *Prevalence, diagnosis, and support for persons with neurodegenerative disorders and their care partners in urban and rural Texas*, October 26, 2023.

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- Dr. Woosang Hwang. *Intergenerational solidarity paradigm: Theoretical and methodological approaches*, September 21, 2023.
- Dr. Deadric Williams. *Understanding Black families' income heterogeneity: Differentiating between demographic factors and structural racism*, April 27, 2023.
- Dr. Paul Ingram. *Gender roles & their implications: Mental health and fatherhood*, March 2, 2023.
- Dr. Carol Johnston. *Children, parents, and relationships during COVID-19: Resilient families and children*, October 27, 2022.
- Dra. Leslie C. Sotomayor II. *No representation is representation: Borderland theorizing and transformative learning*, September 29, 2022.
- Graduate Writing Center
 - Dr. Jennifer Marciniak & Becky Bruning. *Understanding and organizing the literature review*, April 10, 2025.
 - Dr. Shirley Matteson. *Building your crosswalk: A practical strategy to organizing a literature review*, October 18, 2022.
- Graduate School
 - Dr. Mike Lemon. *Drafting your teaching philosophy*, October 18, 2022.
 - Dr. Mike Lemon. *Writing your teaching philosophy*, October 13, 2022.
 - Dr. Mike Lemon. *Discovering your teaching philosophy*, October 11, 2022.

PROFESSIONAL MEMBERSHIPS

The Society for Personality and Social Psychology	2024-Present
The Society for the Scientific Study of Sexuality	2023-Present
International Association for Relationship Research	2022-Present
National Council on Family Relations	2022-Present

PROFESSIONAL LICENSURE

Licensed Clinical Marriage and Family Therapist – State of Kansas LCMFT 2812	2014-Present
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PROFESSIONAL WORK EXPERIENCE

Bc4u – Behavioral Health Clinician CU Anschutz Medical Campus/Children's Colorado Hospital	2026 – Present
Randi Black, LCMFT – Sole Proprietor Marriage and Family Therapist, Derby, KS	2016 - 2026
Spring Health – Clinician 2026 Remote Clinician serving the State of Kansas	2023 –
COMCARE Crisis Intervention Services Qualified Mental Health Professional, Wichita, KS	2015 – 2017

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COMCARE Children's Services
Children's Therapist, Wichita, KS

2014 – 2016

KVC Health Systems
In-Home Family Therapist, Topeka, KS

2014